

Rubric: Using Claims, Inferences, and Textual Evidence

	Proficiency Not Met (D - 75 /F Below 70)	Proficiency (C 80)	High Proficiency (A 95 /B 89)
Clear Claim (RIT. 9-10.2; W.9-10.1)	Claim fails to address the prompt, states claim that is unclear or missing Provides a mostly inaccurate summary or no summary	States claim that answers prompt, claim may be somewhat unclear and/or vague Provides an accurate summary of the text/subject that provides a context for the claim	Clearly states specific claim that fully answers prompt Provides an in-depth summary of the text/subject that provides a context for the claim
Logical Inferences (RIT.9-10.1; W. 9-10.1))	Makes at least one or no inferences based on relevant evidence.	Makes at least two inferences based on relevant evidence.	Makes more than two inferences based on relevant evidence.
Relevant Evidence (RIT 9-10.2; W. 9 – 10.2)	Little or no evidence is used, evidence is inaccurately represented	Multiple pieces of appropriate evidence are used to develop inferences	Multiple and strong pieces of evidence are used to develop.
Valid Reasoning (W.9-10.1)	Errors in logic fail to or somewhat connect inference with claim and/or evidence with inference	Inferences logically support claim, evidence logically supports inferences	Inferences logically and effectively support claim, evidence logically and effectively support inferences.
Coherency of Writing L. 9-10.1; L.9-10.2	The organization, development, substance, and style are somewhat appropriate. More than 3 errors in conventions	Organization, development, substance, and style are appropriate. 3 errors in conventions.	Skillful use of organization, development, substance, and style. Less than three errors in conventions.
Presentation of Information SL. 9-10. 4	Does not present information, findings, and supporting evidence in a way that conveys a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose and audience.	Present information, findings, and supporting evidence, conveying a somewhat clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose and audience.	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose and audience.
Digital Media Use SL. 9-10.5	Does not make strategic use of digital media to enhance understanding of the information presented.	Makes strategic use of digital media to enhance understanding of the information presented.	Makes strategic and creative use of digital media to enhance a clear understanding of the information presented.

