

### If-Then Microsummary and Text Annotation Rubric

**Standards Addressed:**

RIT: 9-10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RIT: 9-10.2: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RIT: 9-10.4 determine the words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

W: 9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W: 9-10.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

L: 9-10.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

A (96%): Highly Proficient	<ul style="list-style-type: none"> <li>• Completes all the requirements for a “B”</li> <li>• Goes beyond the assignment- demonstrating original thinking and inferential judgments – in at least two of the evaluation areas.</li> </ul>
B (89%) : Proficient	<ul style="list-style-type: none"> <li>• Demonstrates a proficient understanding of content</li> <li>• Accurate and complete in responses to questions and prompts.</li> <li>• Uses critical reading skills to effectively annotate relevant parts of the text that support inferences and responses to questions/prompts.</li> <li>• Uses relevant details and includes specific evidence from the text to support responses to questions and prompts.</li> <li>• Makes thoughtful inferences within and between various documents in the unit.</li> <li>• Written communication skills and organization enhance ideas with fewer than two errors.</li> </ul>
C (81%) : Basic	<ul style="list-style-type: none"> <li>• Demonstrates a basic understanding of content.</li> <li>• Accurate and mostly complete in responses to questions and prompts.</li> <li>• Uses critical reading skills to annotate relevant parts of the text that support inferences and responses to questions/prompts.</li> <li>• Uses relevant details from the text to support responses to questions and prompts.</li> <li>• Makes inferences within and between various documents in the unit.</li> <li>• Written communication skills and organization enhance ideas with fewer than three errors.</li> </ul>
D (73%): Below Basic	<ul style="list-style-type: none"> <li>• Fails to complete one or two of the evaluation areas for a “C”</li> </ul>
F (60%): No evidence of proficiency	<ul style="list-style-type: none"> <li>• Fails to complete three or more of the evaluation areas for a “C”</li> </ul>